

# English Language AQA GCSE

## Year 10

Please use this route through to find out what students are learning in the classroom and beyond.

Please contact us or visit our website for more information.

Subject	What are students learning in lessons?	What are students learning in home learning?
Autumn Term 1	Introduction to Language Paper 1 (Q1+2): identifying and interpreting explicit and implicit information and analysing how writers use language for effect.	1 hour per week: booklet tasks, building on knowledge of current topics and retrieving skills from current and previous topics.
Autumn Term 2	Introduction to Language Paper 1 (Q3+4): explaining, commenting on and analysing how writers use language and structure to achieve effect. Evaluating texts critically and supporting this with appropriate textual references.	1 hour per week: booklet tasks, building on knowledge of current topics and retrieving skills from current and previous topics.
Spring Term 1	Language Paper 1: revision of all key skills through our literature based unit. Focus on analysing language and structure used within the texts for effect, key vocabulary and authorial intention.	1 hour per week: booklet tasks, building on knowledge of current topics and retrieving skills from current and previous topics.
Spring Term 2	Language Paper 1: revision of all key skills through our literature based unit. Focus on analysing language and structure used within the texts for effect, key vocabulary and authorial intention.	1 hour per week: booklet tasks, building on knowledge of current topics and retrieving skills from current and previous topics.
Summer Term 1	A Christmas Carol Revision: key focus on characters and themes linked to context, structure and language. Macbeth Revision: key focus on characters and themes linked to context, structure and language.	1 hour per week: booklet tasks, building on knowledge of current topics and retrieving skills from current and previous topics.
Summer Term 2	Introduction to Language Paper 1 (Q5) communicate clearly, effectively and imaginatively, organise information and ideas. GCSE Spoken Language Unit: speech writing and oracy focused unit delivering a 3-5 minute speech with Q+A.	1 hour per week: booklet tasks, building on knowledge of current topics and retrieving skills from current and previous topics.
Every mark matters	<b>Assessment</b>	<b>Key contacts</b>
	Students think hard, answer lots of questions and get feedback on their work every lesson.  Exam: Spring 1 and Summer 2	Head of Department: Nicola.Witton@ theregisschool.co.uk